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ABSTRACT

This manual builds on the UNA-USA/Gainsville work to help volunteers prepare to "teach peace" during the 50th anniversary of the United Nations, and to provide educational resources for UN50. The document includes: (1) "Introduction"; (2) "Preparing for the Training"; (3) "Workshop 1: Preparing the Presentation"; (3) "Workshop 2: Practicing for Presentations"; (4) "Coordinating the Volunteers"; and (5) "Follow-up Gathering." The appendix provides handouts for training peace education volunteers for UN50. (EH)

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PEACE EDUCATION
VOLUNTEERS FOR UN50

Celebrating the 50th Anniversary of the United Nations 1945-1995

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for the

UNITED NATIONS ASSOCIATION of the United States of America

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INTRODUCTION

Celebrating 50 Years of the United Nations

The United Nations is in the news almost daily, as peacekeeping and peacemaking missions gain international attention. Yet little is taught in our schools about the history and functions of the United Nations. Few of our children -- or their teachers -- have a clear understanding of how the UN came to exist, how it works, or how this global organization is helping solve some of the difficult problems facing the world community.

The 50th Anniversary of the United Nations in 1995 offers a unique opportunity to look back, take stock of where we are, and look forward to a new millennium of hope for global cooperation. Our children need an understanding of how the United Nations serves the needs of all people and the planet. Teachers need to know how to get ahold of the latest UN information educational materials.

The United Nations Association educates people worldwide about the issues, projects, and programs of the United Nations. UNA members in the United States (UNA-USA) have developed a number of educational programs appropriate for students and teachers at all levels. UNA members on the local level have developed creative ways to deliver the message of hope from the UN to students, and share materials with teachers.

THE UNA-USA/GAINESVILLE (FL) EXPERIENCE

In 1993, nine UNA volunteers participated in two volunteer training sessions in order to honor United Nations Day in the schools. Then, individually and in teams, they visited classrooms and provided basic information about the United Nations to more than 1,000 children and teachers, at the request of teachers throughout the city. The creative and innovative presentations developed by these volunteers informed, delighted, and inspired students and teachers from kindergarten through high school.

This manual builds on the UNA-USA/Gainesville experience to help other volunteers prepare to "teach peace" during the 50th Anniversary of the United Nations, and to provide educational resources for UN50.

A MESSAGE OF HOPE

May the PEACE EDUCATION VOLUNTEERS FOR UN50 share their personal understanding of the United Nations, providing a message of hope for all. May the educational, service, and religious organizations working together for UN50 create a wonderful synergy for peace, and inspire ongoing education -- in homes, schools, and communities -- for a peaceful world.

Sue Blythe
Gainesville, Florida

PEACE EDUCATION VOLUNTEERS FOR UN50

PREPARING FOR THE TRAINING

GOAL:

The goal of the training workshops is to help volunteers prepare themselves to give age-appropriate presentations on the United Nations and peacemaking in schools and other meeting places.

PLANNING AND PREPARATION

The guidelines provided here are based on the experience of volunteers in Gainesville, Florida. This is one way of organizing and training your volunteers. *Your comments and suggestions are most welcome.*

Who can provide the training?

- Any individual or group can support the 50th Anniversary of the United Nations by coordinating this training.
- Professional educators are a valuable asset to the training process, but are NOT a prerequisite. Anyone with good intentions IS qualified!

Who will coordinate the training?

- One person to serve as overall coordinator
- Two to four committee members to support and help coordinate
- Any additional help your group needs can be recruited along the way.

What are the tasks and who will do them?

- **See HANDOUT #1: Planning and Preparation Worksheet**
- Let members choose the tasks they are most comfortable with -- and assign the rest!

Who can be PEACE EDUCATION VOLUNTEERS FOR UN50 ?

Your volunteers can come from a variety of resources. You may want to advertise in local papers, and send invitations to:

- Members of your local UNA
- Members of other organizations, service or religious groups supporting UN50 - including Rotary Clubs, Baha'is, Presbyterians, United Methodist, World Federalists.

    - See the list of UN50 activities on **HANDOUT #2.**

    - *Ask your local UNA Coordinator for UN50 for names of other organizations in your area that are also supporting UN50., or contact UNA/USA Headquarters at (212) 697-3232.*

- Parents and other volunteers at schools
- Volunteer organizations
- Anyone who loves the idea of world peace (individuals and members of other peace-related groups in your community) -- including:

    - Veterans for Peace
    - Grandparents for Peace
    - Partners for Peace
    - Kids for Peace
    - Peace Campers

- Other religious, service and educational organizations

What materials will we need?

HANDOUT #3: BASIC UN INFORMATION AND RESOURCES gives ideas on materials you might want to have available for your volunteers and teachers:

Materials for preparing volunteers

Select basic informational pamphlets to send to volunteers prior to the workshop. These should give an overview of the history, present functioning and possible futures of the United Nations.

Materials for the workshop

Your volunteer library may include UN, UNA, UNICEF, and Peace Education Now resources. These will give a range of options for your volunteers, and stimulate creative presentations.

Materials to take to the schools

You may want resource materials to use in your activities, and make available to teachers, such as:

- UN Flags (the complete set makes a wonderful backdrop for any activity!)
- UN and UNICEF books, story and activity books, etc.

Think about some kind of "gift" or sourvenir relating to the United Nations volunteers can leave with each classroom visited:

- United Nations flag (purchased or handmade)
- posters of the UN Flags
- framed quotation or picture
- UNICEF gift

Copies of the resource pages may be copied to distribute to teachers.

ORDER EARLY!
Any materials you want to send out ahead of time or provide for your workshop may take 6-8 weeks to arrive.

How will we notify the schools?

- **Publicity and flyer.** You can use the sample flyer **(HANDOUT #4)**, filling in your own contact information. Or you may want to design your own flyer or other means of advertising.

- **Personal contact.** If your numbers are few, you may wish to work with just a few schools. Then personal contact is probably best. You can approach the principal, a teacher you know, or a curriculum resource teachers.

- **School District.** If you anticipate having a cadre of volunteers, you can publicize your project to the school district. (You can always send a letter with UN information if the response is overwhelming for the number of volunteers!)

    - If there is a Volunteer Coordinator in your school district, discuss your plans. You may need to adapt to meet the needs of your school district.

    - If there is no District Volunteer Coordinator, you will need to notify each school individually. Mailing labels can usually be purchased from --or donated by-- the school district..

When and where will we hold the training?

- You can have your training in a home, a school, a religious or service organization, a business -- any place that's available and comfortable for both large and small group work.
- If you schedule your meeting during school hours, you'll know that the volunteers are really available during the school day.
- If you want to prepare volunteers to work in religious and service organizations (YMCA, Rotary, etc.), you may want to schedule your workshops in the evening or on weekends.

How long will the training take?

Workshops will take place during the weeks prior to your announced visits to the schools. They should be spaced with 1-2 weeks between, to allow for preparation and practice of the presentation.

- **Workshop 1 — Preparing the presentation**

  About 4 hours. *This will include a lunch or snack break.*

- **Workshop 2 — Rehearsing the presentation**

  About 4 hours *Volunteers should be prepared to stay that long., to allow thorough presentations and feedback.*

WORKSHOP 1:
PREPARING THE PRESENTATION

GOALS

In this workshop each participant will

- get to know the team of PEACE EDUCATION VOLUNTEERS FOR UN50
- identify and share a personal view of the nature of the UN.
- focus on one age group to teach about the United Nations
- learn appropriate activities for developmental stages of learning
- review some techniques for resolving conflicts nonviolently, from personal to global levels
- begin to create a personalized presentation for students

STRATEGIES

- **Getting to know the team of PEACE EDUCATION VOLUNTEERS FOR UN50**

  As workshop leader, you will set the example, then ask each volunteer to:

  - Introduce yourself
  - tell where you've lived in the world
  - describe your knowledge of and experience with the United Nations

- **Developing a personal statement on the past, present and future of the United Nations**

  - You will choreograph a quiet, reflective moment in which the VOLUNTEERS will create their personal statement on the United Nations. This step is helpful in clarifying what is important to communicate to young people about the UN.
  - Prepare the background music. This will be played after reading a selection on the basic goals of the United Nations.
  - Make sure everyone has a pencil or pen, and **HANDOUT #5: MY PERSONAL STATEMENT**. This will be used at the end of the next activity.
  - **HANDOUT #6: QUOTES**. If you find the quotes helpful, have the VOLUNTEERS read them (aloud or silently) before before the next activity.

- **Setting the Tone.** The following reading will set the tone for a reflection on the significance of the United Nations -- its history, its present activity, and its potential for peacemaking in the future.

  - Ask two VOLUNTEERS to read these statements from Robert Muller and Franklin Roosevelt:

READER 1

Robert Muller, former Assistant Secretary-General of the Untied Nations, and Chancellor for the University for Peace in Costa Rica, received the 1989 UNESCO Peace Education Prize, which he shared with the International Peace Research Association (IPRA), in Paris.

READER 2:

In accepting the prize, Mr. Muller expressed a hope that the United States of America would:

> . . : resume their visionary and dynamic role at the United Nations and in all specialized agencies of the UN, so indispensable at this crucial stage of history when world problems multiply unceasingly. [He said,] I often remember these last lines which **Franklin Roosevelt** wrote in his own hand on the day of his death, for a speech he was to deliver at the opening of the San Francisco Conference convened to give birth to the United Nations from the ashes and blood of the millions of dead of the second world war:

READER 1:

> *The work, my friends, is peace: more than an end of this war -- an end to the beginning of all wars. I ask you to keep up your faith. The only limit to our realization of tomorrow will be our doubts of today. Let us move forward with a strong and active faith."*
>
> *Franklin D. Roosevelt*

READER 2:

And since it is in the minds of men that wars begin, . . . it is . . . in the schools of the world that an end to the beginnings of all wars must be made. . .

Robert Muller, Chancellor
University for Peace

READER 1:

Your personal statement of the significance of the United Nations -- past, present and future -- will have a dynamic impact on the students and people you visit.

Take a few minutes now to create your own message of the hope and vision you hold for the United Nations.

READER 2:

Write your own clear, concise statement

of what the UN was in 1945 . . . *(pause)*

of what it is now in 1995 . . . *(pause)*

and what it will be in the 21st century . . .

- Start the quiet background music. Allow 10-15 minutes for each person to complete a personal statement. (The UN was . . is ... will be . . .)
- When everyone is done, and while the mood is still reflective, turn the music to barely audible. Invite the volunteers to share their personal statements if they wish.

- **Focusing on one age group to teach about the United Nations**
  - Each volunteer will select the age range he/she would most like to work with. Mark the age preference in **HANDOUT #7: MY PERSONAL PRESENTATION PLAN**
  - Look at **HANDOUT #8: AGE-APPROPRIATE ACTIVITIES**

    Obviously, what works well in a middle school might not work at all in a second grade. These guidelines help volunteers choose activities that will be appropriate for the age groups they visit.
  - **Collaboration is encouraged**! Working in teams can be very effective -- both in preparation and in presentation.

Individuals, pairs and teams can prepare and/or present for one age group, then visit together.

One team could also prepare for different ages. Time and energy and commitment are the only barriers!

- **Reviewing activities of the Gainesville Volunteers**

  HANDOUT #9: SAMPLE ACTIVITIES summarizes some of the presentations provided by the Gainesville volunteers. These ideas can be used to develop personal presentation plans.

- **Reviewing United Nations materials**

  Review any materials which were sent out to the VOLUNTEERS to read prior to the workshop.

  HANDOUT #3: INFORMATION AND RESOURCES: UN and UNICEF MATERIALS FOR SCHOOLS AND LIBRARIES

  These materials may be helpful in planning current and future activities.

  The list can also be photocopied and left as a gift for teachers.

- **Reviewing techniques for resolving conflicts without violence**

  Tools for resolving differences nonviolently can help prevent confrontation and aggression in the home, on the playground, or in international situations. The basic formula appears on **HANDOUT #10: RESOLVING CONFLICTS NONVIOLENTLY.**

  - Cool down, agree to talk it over rather than fight it out.
  - Identify the problem.
  - Listen to both sides, focusing on feelings and needs.
  - Brainstorm possible solutions.
  - Choose a solution that both can agree on.
  - Check back to make sure the agreement is working.

  These steps help resolve conflicts between school children and between nations, when we take the time to use them. Many programs have been developed to help train students, teachers, and community workers.

  • Some of these materials are available on **HANDOUT #11: RESOURCES FOR PEACE EDUCATION VOLUNTEERS FOR UN50.** The resources on this page may be ordered from Peace Education Now on the **ORDER FORM (HANDOUT #12)**

  (Please note: We recommend that you order UN, UNA and UNICEF materials directly from the addresses on HANDOUT #3..)

- **Reviewing sample volunteer presentations and resource materials**
  - Provide VOLUNTEERS with enough time (perhaps 30-60 minutes) to review and discuss materials they have received, including:

    HANDOUTS

  - **Resources** for the group to explore:

    Books, flags, maps, posters, etc. from your personal collections or ordered from UN, UNA and UNICEF.

Volunteers will begin planning their volunteer activities after the break.

BREAK **Lunch or snack**

CREATING A PERSONALIZED PRESENTATION FOR STUDENTS

Now the volunteers will work individually and in groups to create their own presentations.

Volunteers (individually or in teams) will make decisions about each component of their presentation and write them in **HANDOUT #7: MY PERSONAL PRESENTATION PLAN.**

Consultation on possible ways an idea might be developed will enhance the presentations and enrich the learning and teaching that takes place -- among the volunteers as well as among the students they will visit.

Consultation with professional educators may be helpful at this stage. Volunteers may want to consult with friends following the workshop.

- Also available for consultation on developing ideas:

  Jim Olson, Director, UNA/USA
  (212) 697-3232

  Sue Blythe, Executive Director, Peace Education Now
  (904) 376-0642

- **PREPARING FOR THE NEXT MEETING**

  Encourage volunteers to meet with their teams, if necessary, to finalize presentation before the next meeting (in two weeks)

  Each individual or group will stage a "dress rehearsal" for the other volunteers, who may offer suggestions for improving the delivery. Volunteers can anticipate a delightful diversity of presentations!

WORKSHOP 2: PRACTICING FOR PRESENTATIONS AND ENCOURAGING EACH OTHER

GOALS:

To give volunteers practice and feedback on the presentations they have developed.

To share any rehearsal experiences with children.

To offer each other suggestions for improving the presentations.

To encourage and support each other.

To share your team's ideas with others

To provide ideas for further volunteer activities.

Give each volunteer or team an opportunity to demonstrate their presentation, ask any questions or request help with weak spots.

Acknowledge the strengths of each presentation, and the "peaceful qualities" it demonstrates (collaboration, interdependence, oneness, hope, faith, , courage, courtesy, respect for differences, etc.)

Sharing your team's ideas with others

Your ideas are valuable to others who are planning similar volunteer activities for UN50 and other peace education themes. Complete **HANDOUT #14: RESULTS OF THE VOLUNTEER EXPERIENCE**

After you have completed your volunteer experience, you will complete this report. These reports can be shared with others from around the country through **UN50 ONLINE** -- and become part of a unique education process for UN50. (See **HANDOUT #15: COMPUTER NETWORKING FOR UN50**).

COORDINATING THE VOLUNTEERS

Distribute a promotional flyer to teachers about one month in advance. You may reproduce the **HANDOUT #4**, with appropriate dates and contact information.

You may want to include **HANDOUT #13: OPPORTUNITIES FOR PEACE EDUCATION VOLUNTEERS**, which lists significant dates in the UN and peace education calendars.

Ask your volunteer coordinator to help identify the best person in each school to receive notice about PEACE EDUCATION VOLUNTEERS FOR UN50.

- Elementary school notices can go to principals or Curriculum Resource Teachers
- High school notices can go to social studies teachers.
- Send notices to youth clubs, service and religious organizations, etc.

If your District Volunteer Coordinator is receiving the teacher requests, a volunteer for UN50 can assist with matching individual volunteers to the teacher requests.

A coordinator (from the schools or from your volunteer team) will need to call each volunteer to verify the time and place. Volunteers can call a few days before the visit to confirm where and when the presentation will take place, and to discuss need of any audio-visual equipment (overhead projectors, VCRs, etc.)

FOLLOW-UP GATHERING: SHARING THE EXPERIENCE!

A pot-luck meal gave the Gainesville volunteers an opportunity to share their UN Volunteer experiences. The individual activities gained new meaning when we put them together as a whole.

Your group may also enjoy a follow-up meeting at the end of the volunteer period. This meeting will provide an opportunity to:

- share successes (a tape recording of this session can be valuable!)
- make suggestions for improving the presentations and/or the system
- Investigate other volunteer opportunities on **HANDOUT #13: OPPORTUNITIES FOR PEACE EDUCATION VOLUNTEERS**. Your group can offer its services for other UN days or special events. (The decision to continue the process can be made as a group or as individuals.)
- Record results of the individual presentations and plans for future activities on **HANDOUT #14: RESULTS OF THE VOLUNTEER EXPERIENCE.**

Sharing the Experience with Others

Send copies of **HANDOUT #14: RESULTS OF THE VOLUNTEER EXPERIENCE** that reflects your group's presentations and results.

After you have completed your volunteer experience, you will fill out one more report (see p. 17). When complete, these reports (your plan, and your experience) can be shared with others in several ways:

- Send the completed reports for your volunteer team to **Peace Education Now**. They will be compiled for publication in a book about volunteer activities for UN50.
- If you or someone in your community has access to the Internet, you may send the results from your group via e-mail to **peacednow@aol.com**.
- You are invited to become an active participant in the **VOLUNTEERS FOR UN50** area of the PEACE EDUCATION INSTITUTE on America Online. (See **HANDOUT #15: COMPUTER NETWORKING FOR UN50** for more information.)

Give yourselves a pat on the back -- and a group hug!

HANDOUTS FOR TRAINING
PEACE EDUCATION VOLUNTEERS FOR UN50

These handouts may be copied for distribution to all PEACE EDUCATION VOLUNTEERS who participate in the planning and workshops.

Feel free to copy any for distribution to teachers or others who can use this information.

HANDOUT #1	PLANNING AND PREPARATION WORKSHEET
HANDOUT #2	OTHER ORGANIZATIONS SUPPORTING UN50
HANDOUT #3	INFORMATION AND RESOURCES: UN AND UNICEF
HANDOUT #4	FLYER FOR SCHOOLS
HANDOUT #5	MY PERSONAL STATEMENT
HANDOUT #6	QUOTES
HANDOUT #7	MY PERSONAL PRESENTATION PLAN
HANDOUT #8	AGE APPROPRIATE ACTIVITIES
HANDOUT #9	SAMPLE ACTIVITIES
HANDOUT #10	RESOLVING CONFLICTS NON-VIOLENTLY
HANDOUT #11	RESOURCES FOR PEACE EDUCATION VOLUNTEERS FOR UN5
HANDOUT #12	ORDER FORM (for resources on HANDOUT #11 ONLY)
HANDOUT #13	OPPORTUNITIES FOR PEACE EDUCATION VOLUNTEERS
HANDOUT #14	RESULTS OF THE VOLUNTEER EXPERIENCE
HANDOUT #15	COMPUTER NETWORKING FOR UN50

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HANDOUT #1 **PLANNING AND PREPARATION WORKSHEET**

Task	By Whom	With What	By When
1. contact District Volunteer Coordinator (or individual School/s)			
2. order materials for the workshop (allow 4-6 weeks - they'll usually arrive within 3-4 weeks) - see HANDOUTS #3, #11-12)			
3. advertise for volunteers in newsletters of target organizations (at least 6 weeks ahead)			
4. advertise in local newspaper			
5. receive and coordinate incoming calls			
6. send out Workshop Preparation Kits 2 weeks in advance			
7. duplicate HANDOUTS for the workshop			
8. match volunteers to specific teacher requests			
9. provide refreshments for workshop			
10. clean-up committee			

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Planning and Preparation Worksheet

Task	By Whom	With What	By When

HANDOUT #2
OTHER ORGANIZATIONS SUPPORTING UN50

These are some of the activities planned to support the 50th Anniversary of the United Nations. Local chapters of these organizations may want to join the volunteer effort in your community.

UNA-USA

San Francisco UN50 Committee and other organizations will commemorate the 50th anniversary of the signing of the UN Charter in San Francisco, late June 1995.
Contact: Stephanie Rapp, San Francisco UN50 Committee, 312 Sutter St., #401, San Francisco, CA 94108 (415) 989-1995.

Iowa Division - In cooperation with the University of Iowa College of Law, the World Order Models Project, and the World Federation of UNAs, UNA's Iowa Division will sponsor a transnational symposium in Iowa City, IA, in April 1995, on the theme "The UN at 50: Preferred Futures for the United Nations."
Contact: Dorothy Paul, Iowa Division, UNA-USA, 20 East Market Street, Iowa City, IA 52245-1728 (319) 337-7290

Most UNA-USA Chapters and Divisions will sponsor UN50 activities.
(See UNA-USA Membership application, below)

Baha'is of the U.S.

Fifty U.S. communities have been selected as sites for special efforts to bring groups together for activities related to the anniversary.
Rebequa Murphy, UN Representative, Baha'is of the US, 777 United Nations Plaza, New York, NY 10017 (212) 756-3530

Friends of the United Nations (FUN)

FUN's UN50 initiatives include a project to identify 50 successful communities worldwide and to analyze and shrae the reasons for their success, and organizing efforts to link "First Night" celebrations in cities across the nation with UN50.
Contact: Irving Sarnoff, FUN, 725 Arizona Ave., #108, Santa Monica, CA 90401 (213) 451-1810

Pax World Service

Assisting sponsors of two conferences: 1) May 1994 at Dumbarton Oaks, Washington DC (site of the 1944 conference where key elements of the UN structure were negotiated), sponsored by Harvard University; and 2) a 1995 conference on "The UN Charter at 50: The Search for Relevance," sponsored by the Center for Strategic and International Studies.
Contact: Richard Hahnen, PWS, 1511 K Street NW, Suite 1149, Washington, DC 20005 (202) 393-4210

Presbyterian Church (USA)

A major celebration of peacemaking August 12-16 at Hofstra University, Hempstead, Long Island, New York.
Contact: Robert Smylie, Presbyterian UN Office, 777 United Nations Plaza, New York, NY 10017 (212) 697-4568

Project Global 2000

Several initiatives by and for youth, including a World Youth Summit in San Francisco, June 17-25, 1995.
Contact: Richard Ponzio, Project Global 2000, Youth Programme Council, 475 Riverside Drive, Suite 1848, New York, NY 10115 (212) 370-3184.

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Rotary International

Several UN50-related activities include a one-day event to illustrate the common goals of RI and the UN and cooperation with UN Associations.

Contact: Sylvan Barnet, UN Representative, Rotary International, 175 East 62nd Street, New York NY 10021 (212) 759-4710

United Methodist Church

An article on "50 years ago at the UN" will appear in the monthly magazine.

Contact: Robert McClean, United Methodist UN Office, 777 UN Plaza, New York, NY 10017 (212) 682-3633.

World Federalist Association

Planning events for the World Summit to be held during the 50th Regular Session of the UN General Assembly in 1995.

Contact: Scott Hoffman, WFA, 418 7th Street SE, Washington, DC 10003-2796 (202) 546-3950.

By becoming a member of UNA-USA, you can join with thousands of your fellow citizens in helping to make the United Nations even more effective in its efforts to address global problems such as environmental degradation, AIDS, hunger, human rights violations, and drug abuse.

Complete the membership form below and return it with your check today.

Name _____

Address _____

City _____ State _____ Zip _____

Membership Category:

[ ] Introductory $25 [ ] Individual $35 [ ] Family $40 [ ] Student $10
[ ] Limited Income (Individual) $ 20 [ ] Limited Income (family) $25
[ ] Sponsor $100 [ ] Patron $500 [ ] Ambassador $1,000

Contributions. In addition to my membership, I would like to contribute to the work of:
[ ] My local chapter $_____ [ ] The national program $_____

TOTAL ENCLOSED $_____

Please return membership coupon, with your check payable to UNA-USA, to.
UNA-USA Membership Division, 485 Fifth Avenue, New York 10017

Contributions are tax-deductible. You may obtain a copy of the latest financial report from UNA-USA or from New York State Board of Social Welfare, Charities Registration Section, Office Tower, Empire State Plaza, Albany, NY 12242.

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HANDOUT #3 INFORMATION AND RESOURCES

UN and UNA MATERIALS FOR SCHOOLS AND LIBRARIES

ORDER CATALOGS from:

Public Inquiries Unit
United Nations, Room GA-57
New York, NY 10017
(212) 963-4475
Provides information and materials to the public, usually for the cost of postage.

United Nations Bookshop
United Nations, Room GA-32
New York, NY 10017
(212) 963-7680, (800) 553-3210,
fax (212) 963-4910
Books, posters, magazines, etc. published by the UN and materials with an international focus from other publishers.

United Nations Publications
UN Sales Section, Room DC2-853
New York, NY 10017
(800) 253-9646, fax (212) 963-4642
Description of all UN publications. Free catalog.

United Nations Information Centre for the US
1889 F Street, NW
Washington, DC 20006
(202) 289-8670, fax (202) 289-4267
United Nations information for the US. No publications sold, but free materials on the work of the UN available upon request.

US Committee for UNICEF
Education Dept., 333 E. 38th Street
New York, NY 10016
(212) 922-2510
Elementary, junior and senior high school videos and curriculum materials. Free catalog of materials and videos available for sale and free loan, available from:

West Glen Communications
1430 Broadway
New York, NY 10018-3396
(212) 921-2800, fax (212) 944-9055

ORDER DIRECTLY FROM THE UN/UNICEF OFFICES

These are some of the materials available from these sources:

THE UNIVERSAL DECLARATION OF HUMAN RIGHTS: An Adaptation for Children. The simple text and pictures make the principles easy to understand -- for children of all ages.
• **United Nations Bookshop**

THE UNITED NATIONS - IT'S MORE THAN YOU THINK. Video and teacher's guide with reading lessons, tests, puzzles for photocopying; describes structure and work of the UN.
• **Cambridge Career Products**, $79.95
PO Box 2153, Charleston, WV 25328-2153
(800) 468-4227

UNICEF ENVIRONMENTAL ATLAS FOR CHILDREN. This unique atlas provides children with information related to UN themes, including environment, development, population, culture, and global issues.

ABC: TEACHING HUMAN RIGHTS
Basic information for teachers in primary and secondary schools who want to foster awareness and knowledge of human rights and the sense of reciprocity and universality upon which it is based and some practical activities.
UN Bookshop •

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BLUE & BEAUTIFUL: PLANET EARTH, OUR HOME
Simple yet concise, this beautifully illustrated children's book expresses the concern of the United Nations with keeping the planet Earth "blue & beautiful: for this generation and those to come.
• **UN Bookshop**

THE GLOBAL PARTNERSHIP FOR ENVIRONMENT AND DEVELOPMENT: A GUIDE TO AGENDA 21
This guide summarizes the programs and themes of the "Earth Summit," enabling each person to act responsibly and participate in the overall strategy for a global transition. Easy to read -- an invaluable reference for all.
• **UN Bookshop**

INTRODUCTION TO THE MODEL UNITED NATIONS
This book acquaints both teachers and students with the inner workings of the Model United Nations. Presents the fundamental steps for getting the most out of simulations of the UN.
• **UN Bookshop**

GLOBAL OUTLOOK 2000
Based on an extensive study just completed by the United Nations, this book provides economic, social and environmental forecasts of the future which are both insightful and thought-provoking.
UN Bookshop•

BASIC FACTS ABOUT THE UNITED NATIONS
A general introduction to the role and functions of the United Nations and its related agencies, highlighting and outlining objectives and achievements of the UN.
UN Bookshop •

WORLD CONCERNS AND THE UNITED NATIONS
Model teaching units for primary, secondary and teacher education , directly usable in the classroom. The 26 units in the collection deal with the aims and activities of the United Nations and its system. Also includes reading lists and illustrations
UN Bookshop•

UNDERSTANDING THE UNITED NATIONS - MODULE FOR EDUCATORS
GRADES 7-12 The purpose of this module is to help students understand the problems facing today's world and to realize the role the UN can play in resolving those problems.
• **UN Bookshop**

FRIENDS OF THE FAMILY
Animated film explains to elementary age children what UNICEF is and what it does. Focus on the value of sharing that has made UNICEF a friend of the family everywhere. Guide with discussion topics and activities.
• **US Committee for UNICEF** for purchase ($20) or free rental.

THAT'S RIGHT
Filmed in an African village and a North American city, the video explores the similarities and differnces between the lives of young people from two cultures.
• **US Committee for UNICEF** for purchase ($20) or free rental

THE UNITED NATIONS SYSTEM CHART
Chart showing the organs, programmes, specialized agencies, commissions and special committees in the UN system.
• **UN Publications**

DESCRIPTIVE MAP OF THE UNITED NATIONS
Poster map of the world showing UN member states, their population, and area, plus pinpointing UN offices and information centers throughout the world.
UN Publications •

THE UNITED NATIONS AT A GLANCE: UNA-USA FACTSHEET
- General Assembly- Security Council - Economic and social Council (ECOSOC) - Secretariat - Organization of the Economic and Social Council - Specialized Agencies - U.N. Member States
Prepared as a public information service by the United Nations Association of the United States of American. **Single copies $1.00; 50 copies, $25; 100 copies $40.**

For ordering information, call 1-800-553-3210

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PEACE EDUCATION
VOLUNTEERS FOR UN50

Celebrating the 50th Anniversary of the United Nations

1945-1995

Volunteers will visit at your request to share their personal perspectives of the past, present and future of the United Nations.

For more information, contact:

[Put your name and phone number here]

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HANDOUT #5: QUOTES

Excerpts from President Clinton's **Address to the UN**, October 1993

. . . It is wise to recall that the first words of the U.N. Charter are not "We, the government, "but, "We, the people of the United Nations." That means in every country the teachers, the workers, the farmers, the professionals, the fathers, the mothers, the children, from the most remote village in the world to the largest metropolis, they are why we gather in this great hall. It is their futures that are at risk when we act or fail to act. It is they who ultimately pay our bills.

As we dream new dreams in this age when miracles now seem possible, let us focus on the lives of those people, and especially on the children who will inherit this world. Let us work with a new urgency, and imagine what kind of world we could create for them in the coming generations.

- Bill Clinton

1994: International Year of the Family. "Building the smallest democracy at the heart of society."

Our task must be to free ourselves ... by widening our circle of compassion to embrace all living creatures and the whole of nature.

-Albert Einstein

The Age of Nations is past. The task before us now, if we would not perish, is to shake off our ancient prejudices, and to build the earth.

- Pierre Teilhard de Chardin, 1936

No man I know of has gone to the moon that has not been affected... It is what I ... call instant global consciousness. Each man comes back with a feeling he is no longer only an American citizen. He doesn't like the way things are and he wants to improve them. It is a universal feeling among the astronauts.

- Edgar Mitchell, Astronaut

The earth is but one country and mankind its citizens. -Baha'u'llah

They shall beat their swords into plowshares and their spears into pruning hooks: nation shall not lift up sword against nation, neither shall they make war anymore. The Bible

On this United Nations Day 1993, it is clear that the world Organization has begun a new chapter. In sharp contrast to past decades, the vast potential of the United Nations has been recognized. For international peace and security; for humanitarian assistance; for development in all aspects; for the protection of the planet; for the promotion of democracy and human rights, the United Nations is indispensable. -Boutros Boutros-Ghali, UN Day 1993

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HANDOUT #6: MY PERSONAL STATEMENT

The United Nations was . . .

The United Nations is . . .

The United Nations will be . . .

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HANDOUT #7
MY PERSONAL PRESENTATION PLAN

Name:
Phone:
Preferred age group:
The first thing I'll say/do to focus the group's attention on the United Nations:
Activity I'll use to develop the theme:
UN souvenir (flag, poster or booklet) I'll leave with the class:
How I'll encourage the students to learn more about the UN:
My closing thought to the students:

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HANDOUT #8
AGE APPROPRIATE ACTIVITIES

Each age and stage has preferences of learning activities. This chart will help you develop a program that will appeal to a particular age group.

AGE GROUP	APPROPRIATE ACTIVITIES
Grades K-1	• involve hearing, seeing, touching, tasting, moving. • won't understand abstractions; keep it simple! • read a story • tell a story • make a peaceful world collage • use puppets • play a cooperative game • teach a finger play (a short poem or story that can be acted out with your hands)
Grades 2-3	• learning to read, and like to mimic what you say and do. • here-and-now rather than abstract ideas. • teach a game, dance or song from another country • read or better yet, tell a story • use puppets • play a matching game • make a "peace puzzle"
Grades 4-5	• beginning to understand and discuss more abstract ideas • eager to interact with each other and with presenters • have students identify scenes of peace in the home/school/ community/world • sing a song of peace and discuss what it means to the children • tell the story of a famous peacemaker • demonstrate the power of cooperation with cooperative games
Grades 6-8	• want to know what they can do to create a more peaceful world. • start with a yes/no answer to engage them, then move quickly into a brief presentation. • ask for LOTS of input. • use cooperative education -- they need everyone's "piece" in order to succeed • play cooperative games
Grades 9-12	• brief Model UN simulations • exploring nonviolent conflict resolution strategies • considering the history, role and potential of the UN
College	• Provide a "starter" from history or current events of the UN; let students read and discuss • read globally, examine locally -- how do UN goals and resolutions play out in our local community • consider how nonviolence and global cooperation can be encouraged locally • create "action plans" for an activity they might pursue as a group
Adult groups	• Consider major themes of the United Nations and how they can be addressed locally • create "action plans" for activities to pursue in homes, schools and communities • network with other groups to create unity of action

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HANDOUT #9
SAMPLE ACTIVITIES

These are some of the activities developed by volunteers for presentation to school children, from elementary to high school. Most volunteers found that the children knew little or nothing about the United Nations. To focus young children's attention, volunteers often started with such basic questions as:

What is a *nation* ? What is *united* ?

What do we mean by *United Nations* ?

The United Nations is like a treasure chest. One volunteer prepared a toy treasure chest to help first graders see the many roles of the United Nations. From this treasure chest, she pulled a series of children's toys, and told a brief story about each:

- a dolphin: the UN helps endangered animals
- an elephant: the UN made a law to protect them so people wouldn't kill any more elephants for their ivory tusks
- a letter: the UN helps make sure mail gets delivered all over the world
- a stethoscope: the UN teaches people how to stay healthy

Songs of Peace. The flags of the United Nations and a videotape of earth from space set the stage at one after-school program. The children visited in three groups, K-1, Grades 2-3, Grades 4-5. The volunteer sang songs of peace and talked with the children about peacemaking in their own homes and schools.

"The United Nations is about people of the world," one volunteer told a second grade class. As she told about the work of the United Nations, the children made a collage of the world, using pictures of people from all over the world (cut out from 15 years of saved National Geographic magazines!).

An imaginary trip to the UN. Third graders put on their imaginary space suits, then took an imaginary trip into space to gaze at the "big blue marble" of Earth. The voyage continued to New York City and the United Nations Building. (In the classroom, the children saw a set of UN flags like the ones outside UN Headquarters!). There one volunteer interviewed "Boutros Boutros-Ghali" and "Madeleine Albright." These characters described why the United Nations was created, and took the children on an imaginary tour through the United Nations building.

"The world is interdependent," one team of volunteers told third grade students. "We're all part of one whole, like **a candy bar**, with chocolate from Ghana, peanuts from the Sudan, corn syrup from Iowa, sugar from Ecuador, paper from trees in Canada, tin foil from tin mines in Thailand, and coconut from the palms in the Philippines. The candy bar is a global product; and we are world citizens."

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The United Nations brings people together. A native American legend gave a fourth grade class a sense of diverse languages and nations. The UN flags represented the variety of people and languages, to the delight of the children. A second story, from a booklet created by one of the volunteers for this project, described the people of the world wanting to be united as "the biggest of all the teams."

A Perspective on Conflict Resolution. One volunteer presented the topic of conflict resolution in a way that invited upper-elementary students to identify conflicts from global to personal levels. Then teh volunteer demonstarted how conflicts can be talked out at a peace table in homes, schools, communities and the world. The United National was presented as an organization whose goal is to resolve global conflict peacefully.

Stories of Peacemakers. One volunteer found library books about Eleanor Roosevelt and Ralph Bunche. She told their stories to help fourth and fifth grade students understand the motivations of people who helped to create the United Nations. Discussion included what children can do to make a more peaceful world.

Parents as Peacemakers. A parent education class for high school students requested a volunteer to help them understand how to create peaceful homes. They wanted to focus on "building the smallest democracy at the heart of society" for the International Year of the Family

The Economics of Peace. A high school economics teacher invited volunteers to visit four of his classes. The volunteers helped the students role-play the challenge of north-south economic disparities, and recognized the importance of the United Nations as a place for dealing with these issues.

The Universal Declaration of Human Rights. A high school history teacher invited a volunteer to visit two of his senior classes. Using overhead transparencies, the volunteer presented each of the human rights and related conventions as a basis for group discussion. The students responded enthusiastically, and wanted to know why a subject of such importance had never been addressed in any of their previous social studies or history classes!

International Festivals and Multicultural Fairs. Volunteers were invited to participate in several school-wide events with global themes. Those who were born in or had lived in other countries shared their experiences; a team representing the United Nations displayed the complete set of flags, which attracted attention and stimulated excited conversation. These students were eager to know about their world, and about the United Nations!

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HANDOUT #10

RESOLVING CONFLICTS NONVIOLENTLY

The techniques of conflict resolution are basically the same, whether the conflict is between members of a family, students in an elementary school , adults in a business setting, or diplomats in the international arena. As we learn to practice these skills and attitudes in our own lives, and model them for others, we each help teach the principles of nonviolent conflict resolution.

CONFLICT RESOLUTION teaches each person to be responsible for dealing with conflicts before they escalate into major problems

MEDIATION involves a neutral third party trained to provide the disputants with a format for dealing with a conflict that has already occurred.

1. Identify the problem

Think clearly about what the problem is, and state it. Limit discussion to the topic at hand -- refrain from bringing up the past.

2. Listen to each other, acknowledging feelings and needs.

Concentrate on feelings and underlying needs. Use "I messages," such as: "(Person's name), when I see ..... I feel ....., and I want ....." Both disputants need an opportunity to be heard, without interruption. Use active listening, reflecting back what you hear, so the speaker can correct any misinterpretations. If the problem is based on a misunderstanding, the conflict will often be resolved at this stage.

3. Suggest possible solutions

If there is still a conflict, let each offer possible solutions. Refrain from getting stuck in "bargaining positions" that cause both to feel like losers. Use brainstorming techniques, allowing freedom to express even outlandish ideas. Often the solution that comes from the free exchange of ideas will result in an outcome which addresses the underlying needs of both parties.

4. Agree on a solution and act on it

There is no right or wrong answer, only what is agreeable to both parties. Choose an option that both can live with. Keep negotiating if there is some aspect that doesn't feel right. Once an agreement is reached, both are responsible for keeping their part.

5. Check back to make sure the agreement is working.

If the agreement is working, acknowledge how well you solved the problem and followed through on the solution. If the agreement doesn't seem to be working after a time, parties can repeat the process and come up with a modified solution or another solution. Keep trying!

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HANDOUT #11 RESOURCES FOR PEACE EDUCATION VOLUNTEERS FOR UN50

These resources help **Peace Education Volunteers for UN50** prepare lively and meaningful presentations!

TEACHING PEACE - Songs by Red Grammer. Includes "These are places in the world -- some you know, some you don't. Some you'll visit, some you won't." The list is a delightful tongue-twister! Other songs break peace-making down into daily actions. Grades K-4.
Teacher's Guide develops the songs into whole-language activities on conflict resolution, multicultural and global concepts.
Cassette
• **CBS 301..... $13.45**
Teachers Guide
• **CBS 302..... $10.45**
Cassette & Guide
• **CBS 303..... $21.00**

SPINNING TALES, WEAVING HOPE: Stories of Peace, Justice and the Environment
The power of storytelling is yours with tips and techniques and a rich collection of 28 stories, suitable for every age range. Stories provide examples of the principles embodied in the United Nations Charter and the Declaration of Human Rights.
• **NSP 709..... $26.95**

CREATIVE CONFLICT SOLVING FOR KIDS - Curriculum and poster with "Rules for Fighting Fair" provides specific activities volunteers can bring alive for children, grades 3 and up.
• **GCA 113 (grades 3-4)... $22.95**
• **GCA 104 (grades 5-9)... $22.95**

CHILDREN'S SONGS FOR A FRIENDLY PLANET. Chords and melody lines to more than 100 songs of peace, freedom, friendship.
• **RC 301..... $ 9.95**

SEEDS OF PEACE: A Catalogue of Quotations. A rich collection of quotes on war, peace and peacemaking.
• **NSP 710..... $16.95**

EDUCATING FOR A JUST SOCIETY, Grades 7-12. Activities on conflict resolution, creating solutions to sexism, racism, poverty, etc.
• **IPJ 222 ..... $14.95**

WE CAN DO IT! A Peace Book for Children of All Ages. ABC book describes specific actions for peace, and invites each citizen to take action. Write letters to leaders of the world!
• **NUE 901 ..... $4.00**

LEARNING THE SKILLS OF PEACEMAKING Class-room activities and bulletin board ideas for peacemaking from personal to global levels -- accepting self and others, appreciating cultural differences, resolving conflicts.
• **JP 1201 ..... $24.95**

NEW TOOLS FOR INTERNATIONAL UNDERSTANDING: A Peace Education Curriculum for Elementary School Students. Personal, interpersonal and group peacemaking; includes activities on conflict resolution and group consultation, including a Class Peace Council and a Model UN. Discussion of barriers to peace includes parent participation.
• **GEM 3001 ..... $18.95**

EVERYONE WINS! Cooperative Games and Activities for preschool - primary grades. Build self-esteem and communication skills, foster friendships across social barriers. Arranged by group size and age range.
• **NSP 706 ..... $11.95**

HELPING KIDS LEARN MULTI-CULTURAL CONCEPTS: A Handbook of Strategies. Projects and activities for students, teachers, parents and community in breaking down barriers among people.
• **RP 1701 ..... $18.45**

PEACE IN 100 LANGUAGES: A One-Word Multilingual Dictionary. 46 pages of translations of the word PEACE, and quotations..
• **JP 1206 ..... $12.45**

JUNIOR PEACEMAKERS CLUB
Songs, dances and quotes on peace unite children of different backgrounds
• **JPC 2202 Video $17.50**
• **JPC 2201 Leaders book $15.00**

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HANDOUT #12 **PEACE EDUCATION NOW**

ORDER FORM for materials on HANDOUT #11 ONLY

Please order UN and UNICEF materials separately.

Name	
Address	
City/State/ZIP	
Phone Home ( )	Work ( )
TOTAL ENCLOSED	

Qty.	ID #	Title	Price	Total
		Peace Education Now subscription & catalog	$15.00	
		catalog only (with $3 coupon)	$ 3.00	
		America Online Software ( ) 3.5 ( ) 5.25 ( ) Mac ( ) IBM ( ) DOS ( ) Windows	Free	
		SUBTOTAL		
		Shipping and Handling are included in price Florida residents add 6%		
		TOTAL		

Send your order with payment to: PEACE EDUCATION NOW
PO Box 4157 - Gainesville FL 32163 (904) 376-0642

(Please order UN, UNA and UNICEF materials separately.)

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HANDOUT #13: MORE OPPORTUNITIES FOR PEACE EDUCATION VOLUNTEERS FOR UN50

These are some other events that PEACE EDUCATION VOLUNTEERS can support with classroom activities, or special conferences and seminars. By sending a flyer to your school volunteer coordinator or individual school principals, you can let them know you are available as guest speakers for these and other peace-related events.

March 8	International Women's Day	3rd Tues of Sept.	International Day of Peace (opening of the General Assembly)
March 21	International Day for the Elimination of Racial Discrimination	October 1	International Day for the Elderly
March 23	World Meteorological Day	1st Monday of October	Universal Children's Day and World Habitat Day
April 7	World Health Day	October 4-11	Disarmament Week
May 17	World Telecommunication Day	October 16	World Food Day
Week beginning May 25	Week of Solidarity with the Peoples Struggling against Racism and Racial Discrimination	October 24	United Nations Day and World Development Information Day
May 31	World No-Tobacco Day	October 24-30	Disarmament Week
June 4	International Day of Innocent Children Victims of Aggression	Week of Nov.11	International Week of Science and Peace
June 5	World Environment Day	November 29	International Day of Solidarity with the Palestinian People
June 16	International Day of Solidarity with the Struggling People of South Africa	December 1	World AIDS Day
June 26	International Day Against Drug Abuse and Illicit Trafficking	December 5	International Volunteer Day for Economic and Social Development
June 11	World Population Day	December 10	Human Rights Day
September 8	International Literacy Day (UNESCO)	any time!	International Festivals in schools and community -

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HANDOUT #14: RESULTS OF THE VOLUNTEER EXPERIENCE

To be completed at the end of your volunteer period.
Please return this form to.

PEACE EDUCATION VOLUNTEERS FOR UN50
PO Box 4157, Gainesville, Florida 32613
(904) 376-0642

Results will be posted in the PEACE EDUCATION INSTITUTE on America Online. (see HANDOUT #16)

Contact Person Address
Number of Volunteers
Number of Volunteer Visits
Total number of students reached
Response of students
Response of teachers
Response of others
Suggestions for improvement:
Description of volunteer presentation Age range:

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Description of volunteer presentation	Age range:
Description of volunteer presentation	Age range:
Description of volunteer presentation	Age range:
Description of volunteer presentation	Age range:
COMMENTS:	

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HANDOUT #15: COMPUTER NETWORKING FOR UN50

With a modem and telephone line, your home or office computer can be a link to others who are networking for peace. These are some of the networks which will offer support for UN50 activities:

The UNA-USA BBS

Winston-Salem, NC USA
(910)722-5164
SysOp: Clark

Clark will send you UN and UNA files on anything from the UN Charter to a transcript of a CNN's Global Forum with President Clinton. You can download texts such as the Rio Declaration, Nelson Mandela's victory speech, and much more.

UNICEF BBS

TELNET <HQFAUS01.unicef.org>, type userid<gopher>

The UNICEF "Gopher" now offers full texts of documents ranging from press releases to major publications, the complete Convention of the Rights of the Child, and the Goals for Children for the Year 2000 adopted by the World Summit for Children in 1990.

GLOBAL EDUCATORS MOTIVATORS, INC.

Chestnut Hill College
Chestnut HIll, PA 19118-2695
(215) 248-1150
UN Databases from UNEP (UN Environmental Program), UNET (UNICEF Electronic Information Network) and UNISER (United Nations Information Service)

PEACE EDUCATION INSTITUTE

Electronic University Network on America Online
Sue Blythe, Executive Director
Gainesville, FL
(904) 376-0642
Internet: peacednow@aol.com

UN50 ONLINE will provide a place for **Peace Education Volunteers for UN50** and other educators to share their experiences in peace education Focus on UN themes throughout the year. Online activities, seminars, conferences, and courses (for credit and non-credit). Easy-to-use AMERICA ONLINE software is available for free trial by calling 1-800-22-LEARN. Contact Sue Blythe for more information.

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